

Stronger Communities for Children

KNOWLEDGE SHARING SEMINAR



ALICE SPRINGS

MARCH 26TH AND 27TH 2019



NINTI • STRONGER
ONE • COMMUNITIES
• CHILDREN



Werte!

In March 2019, stakeholders of the Stronger Communities for Children (SCfC) program gathered at the Desert Knowledge Precinct in Alice Springs for its Knowledge Sharing Seminar.

The seminar commenced with a Welcome to Country from Felicity Hayes, Mparntwe (Alice Springs) Senior Traditional Owner. She talked with us about connection to Country, and the importance of nurturing our children and supporting each other to grow them up strong, healthy and proud of their culture and who they are.

Participants were then warmly welcomed to the Desert Knowledge Precinct by Mr Harold Furber, the Precinct's Elder-in-Residence. Mr Furber shared the history of the Precinct and its significance as the first Indigenous Land Use Agreement in Alice Springs that recognises the Arrernte people as the traditional custodians and first knowledge holders of the land on which the Precinct stands. The purpose and vision of the Precinct as a meeting place for all people to share knowledge, learn from each other and collaborate is very much in keeping with the purpose and aims of the SCfC Knowledge Sharing Seminars.

A traditional Awelya (smoking) Ceremony was conducted by Arrernte women of Akeylerre Inc, a service established in Alice Springs by Aboriginal people to promote and celebrate Indigenous knowledge, practice and expertise as essential to community well being.

The Seminar had a focus on four core themes:

- 1. Sharing local knowledge, challenges and successes from SCfC communities;**
- 2. Using evidence and multimedia to tell the story of program impact,**
- 3. Locally-driven models of collective impact; and**
- 4. SCfC local governance principles and practice.**

These themes provided an opportunity for participants across the SCfC Local Community Boards, Facilitating Partners, Prime Minister and Cabinet, Ninti One and guest speakers to collaborate together, and rekindle or make new connections. The Seminar also provided an opportunity to understand how SCfC as a place-based, flexible, responsive model of community development is working in such diverse ways across the Northern Territory to meet the needs of each community. The Seminar helps highlight common ground where these communities can come together and advocate for change.

Day 1

Early Childhood Development

Culturally Adapted Evidence-based Tools

Giving children the best start in life is a core outcome focus of SCfC. Many activities across the 10 communities are locally designed to improve childhood development outcomes for Aboriginal babies and children. As part of the Seminar's focus theme on collecting evidence to tell the story of program impact, guest speakers from Central Australian Aboriginal Congress (Congress) were invited to share their experience in using the culturally adapted screening tool, Ages and Stages Questionnaire Talking about Raising Aboriginal Kids (ASQ TRAK).

KSS participants heard from Congress's Dr John Boffa, Chief Medical Officer, and Roxanne Highfold, Research Officer, who have been actively involved in the testing and use of this evidence-based validated screening tool as part of delivering childhood health, education and well-being services.

The ASQ TRAK has been adapted from the mainstream tool to be culturally appropriate to remote Aboriginal community life, is easy-to-use, family centred, and focuses on the strengths of the child. Participants learned about how the ASQ TRAK enables Congress health care workers to identify potential developmental delays early so appropriate support can be given to the child, and the family, through early referral, diagnosis and treatment. The tool's approach of involving primary caregivers in the screening process also empowers them to understand and best support their children.

Dr Boffa and Roxanne Highfold shared with participants how evidence from the ASQ TRAK has shown 60% of the children screened by Congress are developmentally on track, a reflection of the importance of having a culturally-adapted tool that engages with Aboriginal culture and community life. Where mild developmental delays are identified through the tool early in a child's life, and prompt targeted support is given to the child and the family through Congress's services, evidence has shown rapid improvements, giving the child greater opportunity to learn and grow. Equally, the information collected through the ASQ TRAK is providing a growing evidence base for Congress to advocate for appropriate investment in services to continue to support Aboriginal children and families in their care.



Action

Ninti One to share links to online ASQ TRAK resources with SCfC sites. Ninti One to find out about ASQ training (e.g.. AMSANT, NTG).



Telling the Story

Collecting the Evidence of SCfC Impact

This session continued the discussion on the importance of collecting evidence to tell the story of the good work and impact SCfC is having for children and families. Participants reflected on the work they did together at the September 2018 seminar to identify how we can build on telling the story of SCfC impact, what tools we need to do this, and how to share this within community and advocate to government and other stakeholders.

SCfC has been moving from strength to strength as it learns and grows from experience in using the place-based local decision making program model. The model's flexibility enables the program to be adapted to meet the diversity of community needs and ways of doing things across a broad set of program outcomes. Each community is making inroads into improving childhood development outcomes, supporting children to get ready for school, providing pathways for employment and training, promoting community safety, developing local governance capacity and building young leaders.

It is a critical time in the lifespan of the program for SCfC to be able to paint a powerful picture of these successes.

Ninti One presented a suite of draft measures it developed for participants to consider as a way for SCfC sites to collect evidence to tell the impact story. These measures were developed to capture how SCfC is contributing to achieving the key outcomes of the program, namely:

1. Safer families and communities;
2. Support the nurturing of young children;
3. Provide children, young people and families opportunities for participation in cultural events;
4. Support children to be school ready;
5. Support young people to attend school and gain an education;
6. Build community capacity to lead, plan and prioritise services that children and families need; and
7. Build the capacity of Indigenous organisations to deliver these services.

Overall feedback on draft measures

There was a lot of great discussion and contribution from across the SCfC communities, and a can-do attitude to collecting evidence across these measures.

Ltyentye Apurte

- We need to ensure we capture the ability of the SCfC model to be responsive and flexible to the emerging needs of the community.

Galiwin'ku

- We can accept all this data because we are already doing it.
- [This diagram] has made it really clear.

Ntaria

- Data collection must be meaningful with community generated methods.

Gunbalanya

- A baseline would be needed to understand what a reasonable target is for Gunbalanya
- It is really about the community – partnerships with services and how we contribute.
- SCfC is a significant investment for the government and it is important to be able to show how this investment is making a difference.
- The 2017 evaluation highlighted the way LCBs can influence what / how to do things with community better, differently.

Draft measures – for discussion

1 Children & young people

Greater than 80% of children on track against the social competence and emotional maturity domains* of the AEDC

Greater than 80% of children 3 - 5 participate in quality formal early learning programs at least 80% of the time

Greater than 80% of children are developmentally on track in the Ages and Stages Questionnaire (TRAK) domains: of Communication, Gross Motor, Fine motor, Problem solving and Personal-social

% of primary school children attending 80% of school days. Prof Guthridge presentation – need a figure for %

Greater than 50% of first-time parents are engaged in community-based parenting programs

5 Family & community safety
What do you think?
What would it be?

Greater than 80% of participants gained increased cultural knowledge and skills through engagement with SCfC activities

4 Cultural learning & participation

SCfC provides new local employment and professional development opportunities

% of hours worked in the 6 month reporting period under the activity are worked by an Indigenous person

3 Workforce / human capacity

100% of LCB members are confident in their leadership and decision-making to lead, plan and prioritise services that children and families need

2 Community governance capacity

LCB membership consists of local people with the interest, experience and cultural authority to help address the needs of children, young people and families. SCfC Grant Project Description, 1.7)

SCfC Knowledge Sharing Seminar, March 2019

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• CHILDREN

1 Children & young people



Ngukurr

- 50% of children are already using ASQ Trak – this fits with current focus.
- Parenting programs – don't have access to data. Need proper training.
- AEDC and ASQ TRAK outcomes – we would require funding for speech therapist and occupational therapist. This would need to be from other funding sources, not SCfC, and staff would need to be full time in community. We are waiting from ASQ TRAK results to come back.
- 3 – 5 year kids in early learning – fits with current focus.

Atitjere / Engawala

- Work with the school and clinic to gather information for these measures.
- There are limited services in our small communities providing parenting programs.

Lytentye Apurte

- School holiday program may not be meeting community needs – it's important to know how community feels about this program.
- Consider positive outcomes of SCfC activities on the reduction to the school truancy list, and how this is telling a story about increasing school engagement.

Ntaria

- There are already a lot of services in this space, so SCfC does not have a lot of activities focused specifically for this measure. There is FAFT and Intensive Family Support Services (IFSS), with a FAFT position supported to meet more young people's needs

PM&C

- Consider opting for a percentage increase over time, rather than a target for school attendance.

Gunbalanya

- It's important to look at the percentage of school-aged children within a household attending school and focusing strategies to support the household as a whole rather than individual students to come to school.
- We work closely with child and family service providers already. Currently using FAFT, the Community Centre, and Anglicare as a source for baseline data (early intervention for children at risk).
- The clinic and Child and Family Centre (CfC) would be sources of information and partnership in collecting information for these measures.

Maningrida

- We have a lot of programs focused in this area. School attendance has increased
- Maningrida has strong relationships with the school and health clinic and access to data.

Wadeye

- Like Ntaria, it is a crowded space in Wadeye.

**Gunbalanya**

- We are proud to have members as young as 16 interested in governance and decision-making for their community. There is a real opportunities to learn from elders.
- We need more men involved in the board.
- The KPI survey doesn't hit the mark – What questions can be asked in a cultural way that provides meaningful data on program outcomes.

Ntaria

- This is strong for us. Welcome this measure. Our group is built on family, but also people working in community – Women's Rangers, School, SCfC projects (Womens Room, Kids Club). Board plays a growing advocacy role in community and with government.

Maningrida

- More locals involved, need strong leaders to do better support work.

Cultural learning & participation**Atitjere**

- Governance and community capacity – leadership has improved with more engagement. This is an increasing priority recognised by both communities.

Wadeye

- Most of our SCfC program focuses on cultural engagement and bringing together different generations to promote knowledge. SCfC activities have a strong link to promoting culture. These projects have direct and indirect impact in community – access to country leads to other benefits for children and families.

Lytentye Apurte

- We are open to new ways of measuring family and community safety; using family voice/ community perception of how best to do that.
- We are looking for ways to collect community perception, e.g.. School Holiday program and Diversionary Camps – the preference would be for pre and post surveys to capture change in kids rather than statistics from police or night patrol.

Workforce / human capacity**Ntaria**

- We have a strong focus on encouraging community members to build the local workforce. There are nine local staff employed through SCfC: Young Women's Room and Kids Club.

Maningrida

- Activities promoting learning in the bush to get kids out of trouble.

Gunbalanya

- Law and justice diversionary groups for youth – cultural diversionary is most effective with numbers of offenders decreasing
- Youth Engagement Group are tackling social media bullying issues to promote community and family safety.

Gunbalanya

- Locals need to be involved in community surveys rather than externally formulated KPI survey.

Wadeye

- Family centred on youth diversion activities and community safety. Many areas are not serviced due to this focus and lack of space to host.



We can capture
data
because we
doing it



Community Presentation

Ltyentye Apurte (Santa Teresa)

Susie Lowe, CEO of Atyenhenge-Atherre Aboriginal Corporation (AAAC), presented a number of SCfC success stories on behalf of the Ltyentye Apurte Decision Making Group (DMG) and AAAC Facilitating Partner members.

Seminar participants heard about how a number of SCfC-funded projects, as a result of increasing popularity in the community, had begun a process of transition to social enterprises (local businesses) to promote longer term self-sufficiency and sustainability, local employment, and local economic development.

The **Merne Mwarre (Good Food) Program** arose out of concern from community and the clinic about low levels of iron in babies, and the desire to change community thinking about food. There was a noticeable change in people's taste for healthy nutritious food, even after only two weeks. The training of CDP participants to prepare and deliver meals under the nutrition program is building local employment opportunities, and the expansion of the program into a school activity is teaching kids the importance of nutrition, eating healthy and preparing good food. The major infrastructure investment has been the installation of a commercial grade kitchen, which has enabled the project to become a registered food business to prepare and deliver meals in the community.

The community demand for this service provided an opportunity for SCfC to seek alternative funding sources and work with CDP to transition this highly successful, locally driven project towards a sustainable local business. A grant of twelve months' funding via the PaCE program has enabled the service to continue and further develop as a social enterprise.

The **Traditional Arts Centre** was developed for men living in community, to ensure traditional knowledge is not lost, and for younger generations to develop skills to continue to keep the crafts and knowledge of their culture alive. It started in October 2017 and quickly had high attendance from six committed artists. Craft is sold in community as well as in Alice Springs, with proceeds going towards the artists' salaries and operational costs to continue the work.

To manage higher costs arising from its success, the project has begun a transitional partnership with the Community Development Program (CDP) provider, supporting three days of the working week. The decision by the craftsmen to make this a CDP activity was a massive choice to make and their decision reflects the pride they have in having their own business. This was a trial for six months. CDP has now closed the activity so only those who were part of the original SCfC-funded project are employed under the business. There is real ownership of their business.

SCfC support finishes this June, with the intention of the Centre becoming a fully sustainable enterprise. A philanthropic partnership with Melbourne Football Club has begun through building a website for the Traditional Craft Centre providing a global reach for the artists to build an income and to share their culture with the world. The project is also expanding to engage with Ltyentye Apurte school to engage students in learning about their culture through the craft.

Ltyentye Apurte Hair Salon was an initiative of the DMG to provide an avenue for local employment and a locally-based service to cater for the needs of the community. In mid-2017, The Old Bakery was converted into a hairdressing salon equipped with a professional grade fit-out and the floor stunningly painted by two local women. The salon team is made up of a Salon Manager and three women from Ltyentye Apurte. Due to the incredible community response and committed staff, SCfC funding will continue until June 2019, with the project transitioning across to a CDP and a school engagement/work experience activity for senior students.

The success of these projects seed funded by SCfC means that there is more opportunity to invest in new projects, such as: a second hand furniture store and a mobile coffee caravan.

We don't need to go to Alice to get a coffee, get a couch, get a haircut. It's all in our own community.

The focus on building local social enterprise, local business, local employment means people can stay in community, and invest their money in their community by buying locally.



Story of Our Children

Menzies School of Health Research

Benita De Vincentiis from Menzies School of Health Research presented to Seminar participants the work that is being done in partnership with NTG Department of Chief Minister to progress the Story of our Children, an action of the Northern Territory Early Childhood Development plan – *Starting Early for a Better Future*. The Story of Our Children will be a document that provides a detailed picture by region of the wellbeing of children in the Northern Territory. It will build on significant work to date across the NT and further targeted community consultation.

It was an opportunity for Local Community Board members to connect with Menzies and see what was happening to better understand what children and young people across the NT are experiencing. Also, to learn more about the importance of culture and connection for well-being.

Seminar participants were then invited to share their cultural stories of wellness and examples of the good work SCfC is doing in their communities for their children and families. Some of these stories may be included in the Story of our Children report due at the end of this year.





Action

To keep engaged with Menzies and the Story of Our Children development.

To invite Menzies to present preliminary findings at the next seminar in late 2019.





Digital Story Telling

With Anna Cadden

Participants reflected on the KSS discussions last September about what tools they would like to use to tell the story of SCfC impact in their community. One of the popular tools participants talked about was digital storytelling because of how it can involve community people sharing their experience of an SCfC activity. It is also a fun way to share information with a lot of different groups: from community, to service provider, to government.

Ninti One presented its digital story about Measuring Local Change of the Rheumatic Heart Disease Community Awareness Project supported by Maningrida SCfC. It shared the process and methods for collecting evidence, as well as the story of what the evidence was saying about community knowledge, experience and prevention of RHD.

Next, participants were given the opportunity to learn from Anna Cadden, an Alice Springs local who has had significant experience working in remote and traditional Aboriginal media, as well as filming and producing TV and films for national release. Anna shared her experience as a trainer in digital story filming and producing with Aboriginal communities. This included key principles and tips for creating a powerful impact story. Participants gathered in their SCfC site groups and went about developing their own digital story of a SCfC project using a storyboard template. These were then presented to the whole group, with much enthusiasm, even after such a long day!





Action

Ninti One to distribute to participants its Measuring Local Change digital story from Maningrida, as well as the digital storytelling tools and templates with SCfC sites.

Collective Impact

Learning about community-led collective impact

Alistair Ferguson,
Maranguka Justice Reinvestment Project

Over the past 12 months, SCfC stakeholders have been exploring the principles of collective impact as a structured way of working with key stakeholders to bring about coordinated, lasting change in their communities.

Day 2 of the Seminar kicked off with guest speaker, Alistair Ferguson, Executive Director of the Maranguka Justice Reinvestment Project.

Mr Ferguson talked with participants about how a collective impact framework is being used to bring about large-scale, lasting social change to Bourke, NSW. The project arose from community concern over the number of Aboriginal families experiencing high levels of social disadvantage and rising crime. There was an increasing desire to work collectively across community to respond to a complex social problem important to the hearts and minds of the people of Bourke.

The opportunity to learn from Maranguka's experience and successes in applying collective impact principles provided some important points of reflection:

- The significance of community leadership in decision-making
- Importance of engaging with long standing cultural structures to engage with different community groups
- How to successfully negotiate with multiple stakeholders to share data and agree on shared measurement
- The building of trust within the community and across all stakeholders through constant communication of progress, results and lessons learned.

SCfC looks forward to exploring the opportunity to partner with Maranguka in a "sister city" arrangement to share learnings.

Action

Ninti One to progress engagement with Maranguka Justice Reinvestment Project to continue cross-learning in using collective impact for community-led social change.





Community Presentations

Galiwin'ku

Yalu Marnggithinyaraw Indigenous Corporation (Yalu) and Yolŋu Wanganhamirr Mitj' (YWM)

Representatives from Yalu Marnggithinyaraw Indigenous Corporation (Yalu), the SCfC Facilitating Partner from January 2019, and the Local Community Board, Yolŋu Wanganhamirr Mitj' (YWM) shared with Seminar participants their journeys with SCfC. They talked about their vision for the future of SCfC in continuing to support the growth and development of Yolŋu in Galiwin'ku.

Yalu shared their history as an organisation and how over time it has expanded its core services in response to changing needs of the community: Yolŋu operated community development programs and Yolŋu-led research. Since taking on the role of SCfC Facilitating Partner, the organisation has implemented strong governance processes for the management of SCfC. This has included the establishment of the Gulingathanhamirr Committee, responsible for overseeing the monitoring, evaluation and performance of its community development programs and research. The Committee works in partnership with YWM, Yolŋu community and stakeholders.

The representatives from Galiwin'ku spoke about the establishment of YWM in 2000 and its expansion over the years to include two large community development programs, research projects, and community consultation across all language groups. Their vision has been to improve health, program delivery, culturally accessible services, resources for social justice and improved quality of life, and education from external wrap around services and schemes such as the NDIS.

YWM representatives spoke of the need for culture to be taught in classrooms and on country, the connection between seasons, law and each other, clan relationships, food and totems, and the budding flowers of the Dhatam as a good representation of all this working together.

Story of SCfC impact

Galiwin'ku Women's Space (GWS)

The **Galiwin'ku Women's Space Inc.** was formed in 2015 by a group of dedicated Yolŋu women 'passionate about finding a solution to the ongoing domestic family violence being experienced within the Galiwin'ku community.'

Galiwin'ku KSS participants shared the story of how they have supported the Women's Space through their SCfC Community Plan. YWM had provided funding for Women's Space initiatives that invested in local people to build their skills, knowledge and confidence in their own community to deliver change, and to train and educate families in the importance of harmony with one goal; to eradicate domestic and family violence.

The success of GWS in establishing an effective response to domestic and family violence is seen through its approach of integrating local knowledge of local conditions with best practice resources and supports. In recognition of the growing impact of the organisation's work and the need to expand and solidify gains made through existing local and Commonwealth partnerships, GWS was awarded establishment funding from the Northern Territory Government in 2019 to develop the service model for the Galiwin'ku Women's Safe Place.

This funding will be transferred into an ongoing \$300,000 annual operational contract for the delivery of GWS's services in domestic and family violence prevention and crisis response. GWS will run these services from the Women's Safe Place that was also designed by them and will be built later this year with the NT Government's election commitment of \$1 million.



Community Presentations

Ngukurr

The journey so far – strengths, weaknesses, threats and opportunities

Ngukurr's Strongbala Pipul Wanbala Bois Komiti and Yugul Mangi Development Aboriginal Corporation were represented by 15 participants. Their presence at the Seminar was in itself a show of determination and dedication, making it to Alice Springs despite the challenges of the destructive weather Cyclone Trevor was bringing to their community.

Together they shared the experiences of their SCfC journey: where it has come from; how it is growing; and where it is contributing to the future of children and families in their community. A key strength is the way the Komiti membership represents the seven clans, ensuring a whole of community approach to SCfC delivery. This strength continues to grow and develop, with the Komiti being part of a collective drive to develop a community-inclusive governance model that defines how service providers, government agencies and stakeholders best engage with local decision-making and appropriately respond to service needs.

The presentation highlighted how the experience from engaging with the NT Together for Kids event in September 2018 triggered a new energy to be heard as one strong voice. This has seen the Komiti taking on an advocacy role with government to champion for change and how it can be achieved as a partnership with locally led decision-makers.



Community Presentations

Gunbalanya

The Gunbalanya Youth Advisory Committee (GunYAG)

Young leaders of the Karrimud Rowk local community board were a key part of Gunbalanya's presentation. They spoke about SCfC support to the development of a community youth advisory group called GunYAG. Members of the GunYAG are from the school, Traditional Owner families, health team, youth diversion, and Shire youth staff. The purpose of GunYAG is to give young people a voice, build governance and decision-making skills, and grow and mentor the next generation of leaders. It is also providing an opportunity to connect with disengaged young people.

Talented local artist and Karrimud Rowk board member Gabriella Maralngurra designed the GunYAG's logo. The Magpie Goose is a very good mother, symbolising the work and function of the Youth Advisory Group, with the eggs representing the three hills of cultural significance in Gunbalanya.

The GunYAG members recently underwent training in restorative practice. It built the confidence of members how to deliver cultural awareness training to service providers that is specific to Gunbalanya. It is hoped that future cultural awareness training will be facilitated by GunYAG members, building a self-sustaining model.

Through SCfC support, GunYAG members have been planning a whole of community Bininj Kunborrk (corroboree). This event came from community desire to celebrate culture, practice and teach traditional hunting and gathering, and bring the whole community together. The event is being planned with contributions from all agencies and organisations.

Atitjere

Ampe Anwernekenhe Rlterrke Ingkerre Atnyenetyeke

Where are we now? Where are we going?

Atitjere Decision Making Group and Children's Ground talked about their achievements in working together to plan and implement SCfC activities for the community. There has been a lot of effort to understand what the issues and solutions are for different groups within the community – children, youth, men and women. From this, they have prioritised which activities SCfC will focus on, and how they can make it happen.

Where is Atitjere and Engawala going with SCfC?

Activities supported by the Decision Making Groups include:

- School nutrition program support
- Youth leadership development
- Language and culture learning at school and creche
- Community events and celebrations to bring everyone together
- Support for parents and new babies (including traditional health and child-rearing practices)
- Youth Sports and Recreation
- Safe 4 Kids – protective behaviours
- Bush trips for youth
- Healthy Families program

Even though there have been some challenges to moving forward, everyone is very positive with what has been achieved already and is looking towards the future for what can be done together for the benefit of children, families and the communities of Atitjere and Engawala.

Strengths and Issues

Issues, Challenges and Finding Solutions

What can we offer each other, What do we need?

This session was an opportunity for each SCfC community to look at what their strengths were in delivering the program, and what support, ideas, opportunities they were seeking from each other, from Ninti One, from PM&C, or from other stakeholders.

Everyone agreed that there was a lot of experience in the room, a lot of learning that people had gathered over the past 3 – 5 years about how SCfC works well, but also what was needed to make it grow, make it stronger, so it could build on what was already happening to meet their community's needs and vision for the future.

Each SCfC community was asked to reflect on the following two questions:

- What can we offer other SCfC communities?
- What do we need from other SCfC communities, Ninti One, PM&C or other stakeholders?

What we can offer other communities

Governance

Ngukurr

Advice on strengthening governance Support and encouragement to young leaders within our Board

Ntaria

Setting up Leaders Group (LCB) with different family groups

Galiwin'ku

FP governance models

Partnerships and Accountability

Ltyentye Apurte

Good stakeholder collaboration

Maningrida

Assistance with letters of agreement / management of programs (data collecting)

What we need or would like to ask from other communities, from Ninti One, from outside

Atitjere

More governance training - making good decisions

Maningrida

Understanding of how you engage your community / board to get the best results

Ltyentye Apurte

How to engage more people in DMG (LCB) - of all ages

Atitjere

Setting up agreements with clinic and school to share information; Making strong partnerships with school

Wadeye

Keeping other services accountable

Ngukurr

How to deal with service providers that don't collaborate

What we can offer other communities

Building local employment + social enterprise

Ltyentye Apurte

Experience with Social enterprise; Partnership to manage CDP

Galiwin'ku

How to grow seed funding

Women's and Men's Programs

Wadeye

Experience running men shed, healthy homes and more!

Childhood Development and Youth Programs

Gunbalanya

Establishing a local Youth advisory group

Ntaria

Knowledge on how to run young women's place within school ground; Kids Club – Brain Story (trauma-informed play)

Culture and Learning

Maningrida

Local language-based community awareness programs

What we need or would like to ask from other communities, from Ninti One, from outside

Atitjere

How to keep programs going when whitefellas move on; Supporting activities to grow outside of CDP for community

Gunbalanya

Funding opportunities

Wadeye

Setting up businesses

Galiwin'ku

Men's programs successes

Galiwin'ku

Youth governance, youth advisory structures

Ntaria

Share information about culture & language projects within the school

Actions

Ninti One to share a report that shows all of these responses together for SCfC communities to contact each other and/or Ninti One for advice, tools and information.

Ninti One will work with each community to understand what strengths may already exist, what support Ninti One could provide, and what outside supports may be required to progress data collection and reporting.

Study tours between SCfC communities was a common idea. SCfC communities to work together to use the information from this session to identify what they want to get out of a community study tour, which community has the right experience, and when this might happen!

Defining the SCfC Governance Model

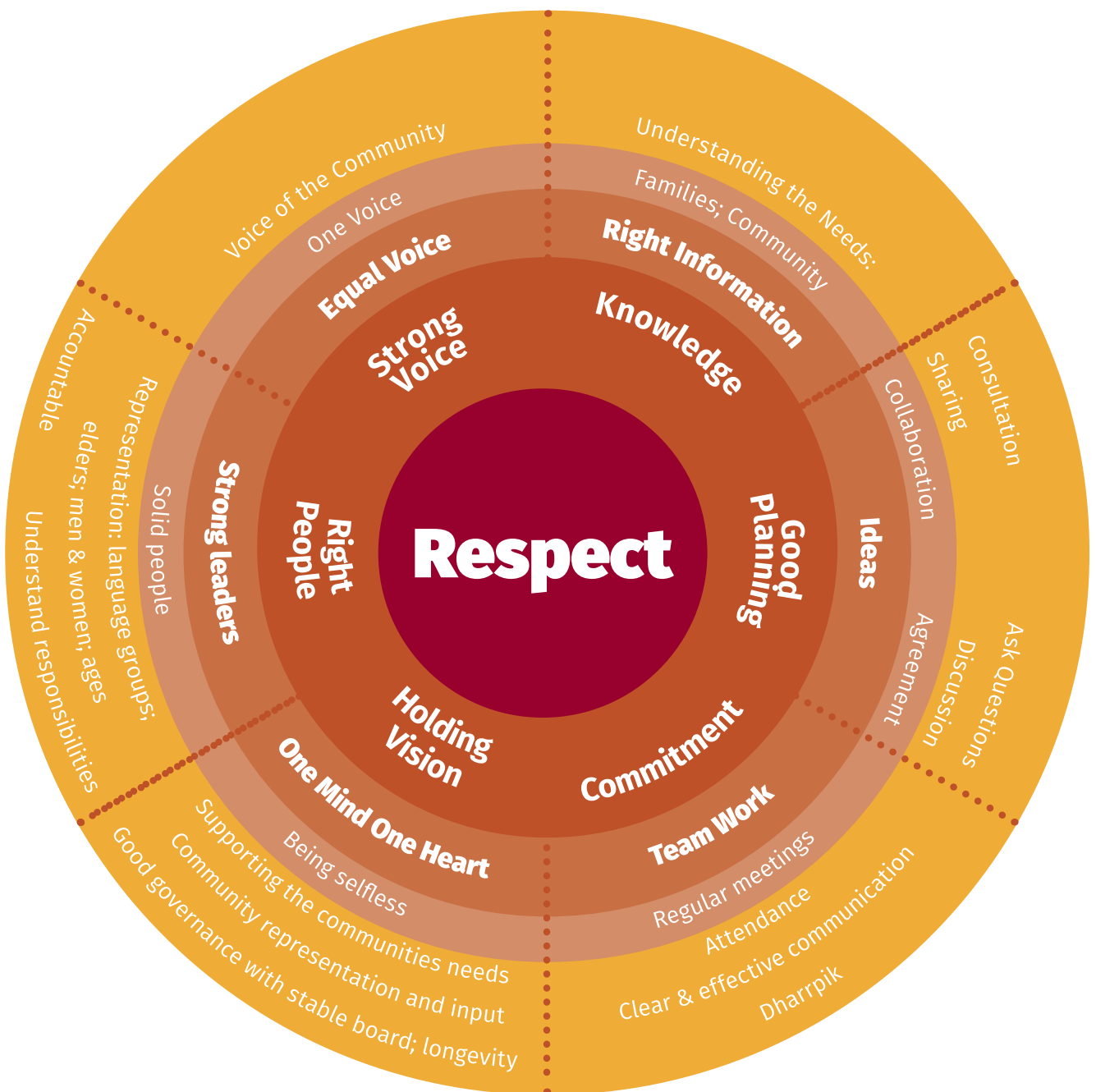
Strong local governance built from a foundation of community cultural authority is a key ingredient of the SCfC program. Community level decision-making about what the key priorities are for meeting the needs of children and families, and how services are best delivered to meet these needs is critical to the successful delivery of SCfC.

The SCfC governance model that emerged from the September 2018 Seminar highlighted six core principles of good governance that were common across all the 10 communities:

- **Holding Vision**
- **Right People**
- **Strong Voice**
- **Knowledge**
- **Good Planning**
- **Commitment**

This time, SCfC communities explored what these principles looked like in practice when they have their own board meetings. Again, it highlighted the diversity of each community, but also common ways of doing things that is contributing to defining SCfC's governance model.





Action

Ninti One to further develop the SCfC governance model to incorporate the learnings from this activity.

It will provide a resource for SCfC Local Community Boards to reflect on their practice as well as share with new members and other stakeholders to explain what good governance practice means across the SCfC program.



Knowledge

- Understanding what children, family and community needs
- Intergenerational twoway learning
- Country and cultural knowledge
- Open to learning
- Gathering the right and accurate information from service providers, SCfC partners, community elders, young people, families



Strong Voice

- Speaking up and speaking to each other
- Speaking for community and not for yourself
- Having confidence from the heart gets respect
- Working/sharing together each voice
- Speaking with knowledge
- Voice of the community is clear
- One voice equals all agree (consensus)
- Shared experience and knowledge in childhood development, education, community safety and trauma, culture and country, employment and business
- Having open discussions and questioning regarding community concerns and programs



Right People

- Representation from:
- The different families / clan groups / outstations
- Men and women, young and old
- Clan elders
- Language groups
- Traditional Owners
- People who are working in services that support children and families.
- Roles in the community.
- Mentoring of members to build their knowledge, confidence and capacity



Holding Vision

- All agreeing to the same goal
- Thinking always about children and families – their needs and well being and what will benefit them
- Having a stable board with longevity
- Service providers hold the same vision
- Relook at the vision regularly at meetings to stay on track



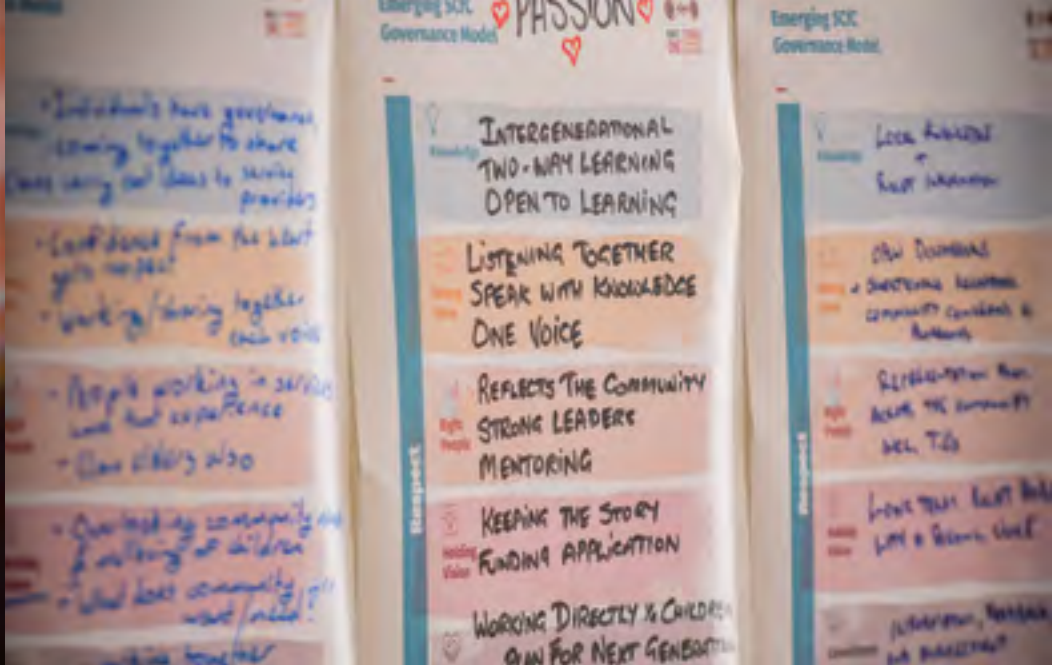
Commitment

- Being reliable, enthusiastic in the role
- Making a promise to the role, to the other members, to the vision, to the community
- Coming to meetings, listening, and having a strong voice
- Wearing the “right” hat
- Building strong relationships with people working on SCfC projects



Good Planning

- Planning ahead / long term planning and long term vision and decision making
- Give things time
- Communication sharing information
- Together as a group
- Looking ahead to next generation
- Having the right information, regular review of progress







WE WOULD LIKE TO THANK ALL THE PARTICIPANTS OF THIS KNOWLEDGE SHARING SEMINAR FOR THEIR TIME AND COMMITMENT; TO SHARING THEIR KNOWLEDGE OPENLY AND WITH DEEP RESPECT OF EACH OTHERS' EXPERIENCE AND CONTRIBUTION. IT IS AN INVESTMENT OF TIME TOWARDS EACH OTHER, AND BUILDING SCFC TO BE THE BEST IT CAN BE FOR CHILDREN AND FAMILIES IN THE NORTHERN TERRITORY.



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COMMUNITIES
FOR CHILDREN

